

2nd Conference of Psychology Learning and Technology PLT



VISIT THE LINK
[HTTPS://PLT-CONFERENCE.COM/](https://plt-conference.com/)

Venue:
University of Foggia
Dipartimento di studi Umanistici
Via Arpi 155, Foggia
Aula A



Università di Foggia

Programme – Day 1

<https://us02web.zoom.us/j/84357739556>

DISTUM – Foggia – Via Arpi 155 – Aula A



09:00

Registration

09:45

Welcome and conference opening

Prof. Pierpaolo Limone

10:00

Keynote speech

Prof. Nakayama Minoru

11:00

Coffee break

11:30

Session

Digital Psychology and Digital Settings

Chair: Prof. Annamaria Petito

Non-drug therapy through multisensory stimulation for patients with severe dementia: Multisensory Stimulation Lab (MS-Lab) project

Grazia D'Onofrio, Alessandra De Luca, Gianfranco Borrelli, Alessandro De Robertis, Alessandro Leone, Giovanni Diraco, Filomena Ciccone, Viviana Politi, Giulia Greco, Leonardo D'Alessandro, Francesco Crudele, Pierfrancesco Losito, Alberto Boccadamo, Massimo Pistoia and Daniele Sancarolo

Proposal of an online strength-based CBT intervention model in hospitalized patients with COVID-19: promotion of psychological well-being and prevention of post-COVID emotional symptoms in Italian medical setting

Melania Severo, Antonella Calvio, Melania Rita Difino, Annalisa Zaffino, Salvatore Iuso, Donato Lacedonia and Annamaria Petito

The relationship between fluid intelligence and memory and how to measure it with technological tools

Fulvia Francesca Campo, Francesco Carlomagno and Elvira Brattico

New Digital Technologies for Psychotherapy

Giusi Antonia Toto and Pierpaolo Limone

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12:15

Keynote speech

Prof. Katharina Meyerbröker

13:00

Lunch break

14:00

Session

Emotion and Learning

Chair: Prof. Tiziana Quarto

MetaEmotions at school: a program for empowering social emotional learning.

Antonella D'Amico

Musical sophistication predicts all empathy subscales except for personal distress in Italian and Spanish preadolescents

Mariangela Lippolis, Benedetta Matarrelli, Giulio Carraturo, Peter Vuust and Elvira Brattico

An Italian validation of the Children's Hope Scale: evaluating hope to promote flourishing and well-being in pre-adolescence

Benedetta Matarrelli, Mariangela Lippolis, Peter Vuust and Elvira Brattico

Association between emotion abilities and learning-related cognitive factors on 1055 young adults.

Aurora Bonvino, Paola Palladino and Tiziana Quarto

Cognitive, emotional, and daily functioning domains involved in decision-making among patients with Mild Cognitive Impairment: A systematic review

Federica Alfeo, Chiara Abbatantuono, Giorgia Gintili, Maria Fara De Caro, Tiziana Lanciano, Antonietta Curci and Paolo Taurisano

15:30

Coffee break

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16:00

Keynote speech

Prof. Maria Perifanou

16:30

Session

Advances in Technology Enhanced Learning and teaching

Chair: Prof. Raffaele Di Fuccio

Effects of the Beanfee token economy software on students' persistent problem behavior and lack of academic engagement

Silja Dís Guðjónsdóttir and Anna Lind G Pétursdóttir

Intersectionality Between Open Educational Resources And Sustainable Development Goals: Future Perspectives

Piergiorgio Guarini, Martina Rossi, Francesco Pio Savino and Francesca Finestrone

Increasing learning impact through predictive tutoring and learning analytics

Daniela Pellegrini, Mario Santoro and Sara Zuzzi

Italian teachers and TPACK-G: An exploratory study of its relationship with attitudes toward DGBL and digital self-efficacy

Roberta Renati, Natale Salvatore Bonfiglio, Maria Lidia Mascia, Dolores Rollo and Maria Pietronilla Penna

Collaborative Creation of Digital Storytelling Using Gamification and its effect on EFL Grammar Learning in Flipped, Blended and Traditional Classes

Vahid Norouzi Larsari

Training teachers to "play seriously": testing a Game Design activity for assessment during a teacher training course

Marco di Furia, Guendalina Peconio, Benedetta Ragni

Project presentations: TUNED project, Blue Arrow Project, MERGO project

Closing remarks

17:45



Programme – Day 2

<https://us02web.zoom.us/j/85128536507>

DISTUM – Foggia – Via Arpi 155 – Aula A



09:15

Second day opening

Conference chair

09:30

Keynote speech

Prof. Judith Kormos

10:15

Session

Bilingualism and second language learning

Chair: Prof. Paola Palladino

Reading, writing and bilingualism: the impact of pandemic emergency in Italian primary school

Denise Zappella, Caterina Artuso and Paola Palladino

Bilingualism and second language learning with the use of social robots: a scoping review

Carla Cirasa and Daniela Conti

Emotional word processing in bilinguals through the analysis of verbal false memories.

Martina Cangelosi

Emotions in English learning at school: data from the first years of primary school

Eugenio Trotta, Aurora Bonvino, Milva Cottini and Paola Palladino

Definitional skills and bilingualism

Caterina Artuso, Helen Visse and Carmen Belacchi

Reading Profile in Deaf Adults

Francesca Vizzi, Pierluigi Zoccolotti, Marika Iaia, Paola Angelelli and Chiara Valeria Marinelli

11:30

Coffee break

Programme – Day 2

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DISTUM – Foggia – Via Arpi 155 – Aula A



12:00



Session

Psychological Counseling and New Technologies

Chair: Prof. Giovanna Celia

Never Alone

Paola Bastianoni

The Effects of University Psychological Counseling on Students' Mental Health in the COVID-19 Pandemic Era

Luigi Tinella, Francesca Caporale, Patrizia Borrelli, Tiziana Lanciano, Amedeo Stella and Antonietta Curci

Patterns of academic and personal wellbeing in university students

Ilaria Cutica, Marina Marzia Brambilla, Davide Mazzoni, Rosina Barbara, Angela Gambirasio, Elisa Tomezzoli and Gabriella Pravettoni

New possibilities of on-line intervention: the experience of psychological counseling service at the University of Foggia

Giovanna Celia

Factors that influence academic performance – Probit Method. Case: Ecuador – University of the Armed Forces ESPE – Accounting Courses (2015-2017)

Luis Simbana, Jose Reinoso, Ximena Morales-Urrutia and Maria Sanchez-Pazmino

Cinema in Helping Relationship Education: a reflection starting from the method of Eugenio Torre

Debora Marangon, Patrizia Zeppegno and Carla Maria Gramaglia.

Lunch break

13:00

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14:00

Session

Learning disorders

Chair: Prof. Chiara Valeria Marinelli

Eye tracking in the study of reading in the Italian language

Maria De Luca

The study of temporal parameters in writing: a study on Italian primary school children

Marika Iaia, Chiara Valeria Marinelli, Francesca Vizzi and Paola Angelelli

An integrated, technology-based system for intervention in specific learning disorders

Maria Luisa Lorusso

Game for learning: Evidence from action video games

Andrea Facoetti, Sara Bertoni, Giovanna Puccio e Sandro Franceschini

Digital tools and learning to read: friends or foes?

Irene Alterelli

The effectiveness of serious games for children with learning difficulties or disorders: a systematic review

Giuliana Nardacchione, Chiara Valeria Marinelli, Eugenio Trotta, Raffaele Di Fuccio, Paola Palladino, Luigi Traetta and Pierpaolo Limone

15:30

Coffee break

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16:00

Session

Advances in Technology Enhanced Learning and teaching

Chair: Prof. Francesco Sulla

Comparison of traditional and virtual reality learning in children with ADHD

Alessandro Frolli , S. Ciotola , C. Esposito , F. Cerciello , A. Rega , M.C. Ricci

Serious games and digital storytelling for language acquisition and cultural knowledge of Erasmus students: a pilot study of acceptability

Annaleda Mazzuccato, Raffaele Di Fuccio, Giusi Antonia Toto and Pierpaolo Limone

Learning outcomes from storytelling with multisensory approach applying tangible user interfaces paradigm in primary school classes

Clarissa Lella, Ciro Esposito, Stefania Fantinelli, Francesco Sulla, Raffaele Di Fuccio

Virtual reality and learning in children with SEN

Alessandro Frolli, C. Esposito, F. Cerciello, S. Ciotola, A. Rega, M.C. Ricci

17:30

Conference closing and final remarks

